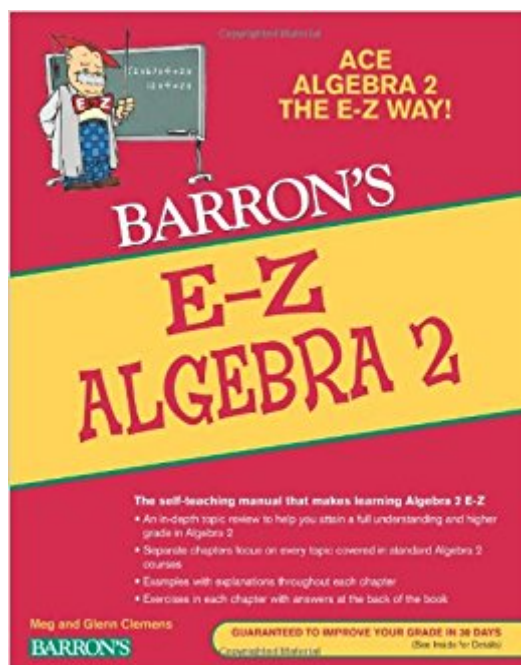


The book was found

E-Z Algebra 2 (Barron's E-Z Series)



Synopsis

This new title in Barron's E-Z Series covers the following topics: Linear Functions, Absolute Value Functions, Polynomial Operations, Quadratic Functions, Complex Numbers, Functions and Relations, Polynomial Functions, Radicals, Rational Functions, Exponential Functions, Logarithmic Functions, Series and Sequences, and Statistics and Modeling. Review exercises are at the end of each chapter. The fast-growing E-Z Series presents new, updated, and improved versions of Barron's longtime popular Easy Way books. New cover designs, new interior layouts, and more graphic material than ever make these books ideal as self-teaching manuals. Teachers have discovered that E-Z titles also make excellent supplements to classroom textbooks. Skill levels range between senior high school and college-101 standards. All titles present detailed reviews of the target subject plus short quizzes and longer tests to help students assess their learning progress. All exercises and tests come with answers.

Book Information

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Customer Reviews

This book has really good ratings, but i've got some qualms with it. For anyone considering buying it, here's a detailed review from me. Looking into the first few pages of the book, there is the list of contents. Introduction Linear functions Polynomial operations Functions and relations Absolute value functions Quadratic functions Complex numbers Polynomial functions Radical functions Rational functions Exponential functions Logarithmic functions Trigonometric functions Trigonometric graphs and equations Sequences and series Statistics Answers to exercises Formulas, Graphs, and

Theorems And lastly, Graphing calculator tips. Sounds good right? Well, i'm personally VERY upset to find Matrices and Conic Sections aren't mentioned. Not to mention that this book is quite a behemoth. Don't get it if you think you're going to get a nice little alternative to a chunky textbook. Also, the answers to the exercises simply give you the answers. No explanations. But that isn't as bad as the lack of Matrices and Conic sections. Those are both very interesting, and i was really expecting to see at least a solid introduction to them in this book. The fact that they seem to have been excluded entirely has me feeling quite disappointed really. But alas, i did not rate this book a lowly 1 out of 5 stars... The good thing(s) about this book is that what it DOES go over, it goes over in pretty well put words. If the material i previously mentioned is unfamiliar to you, i would still indeed recommend it. However, i would also recommend one of my favorite resources, such as mathisfun.

Barron's E-Z Algebra 2 seems a well written text but beginning chapter problem on page 15 dealing with slope and intercept can be frustrating. Four Good Points :1) The use of 2 colors(black and red, red for illustrations of graphs and titles for concepts and themes);2) plenty of white space to avoid crowded or dense text;3) signaling Common Errors committed by students when dealing with specific concept problems.4) Contents : it follows the new U.S. Common Core Curriculum for a traditional Algebra 2 Course with emphasis on Modeling, Applications and Connections among topics. Expectation of access to a Graphing Calculator and a Computer for some of the exercises. Plenty of Examples fully detailed within the chapters and numerous Exercises by Section and by Chapter with brief answers at the back. At the start of the book are listed three pieces of useful Advice on Studying Math, Solving Math Problems, and Test Taking tips. 3 Obscure Points :1) Starting the book with the first chapter on Linear Functions , but going to Polynomial Operations in Chapter 2; it seems to me that it would have been better to start the book with Polynomial Operations for Chapter 1.2) Example 1.18 on page 15 dealing with application of the Slope-Intercept Equation of a Line is challenging and tends to require a lot for the beginning student as the solution is tersely revealed in 2 lines for each of two answers, such as for the First answer (a. " Remember that rate of change of a line is the slope. In this problem, the rate of change is 0.60 meters per second per degree Celsius. This means that for each increase of 1 degree C in temperature...

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